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ABSTRACT

This book contains the following articles on evaluating and assessing educational information technology: (1) "Assessing Learning in the New Age of Information Technology in Education" (Leping Liu, D. LaMont Johnson, Cleborne D. Maddux, and Norma J. Henderson); (2) "Instruments for Assessing the Impact of Technology in Education" (Rhonda Christensen and Gerald Knezek); (3) "Using Interaction Content Analysis Instruments To Assess Distance Learning" (Baruch Offir, Yossi Lev, Yael Lev, and Ingrid Barth); (4) "Computer Testing in Education: Emerging Trends" (Anna C. McFadden, George E. Marsh II, and Barrie Jo Price); (5) "Effective Practices in Distance Education" (Carmen L. Gonzales and Laura Sujo de Montes); (6) "Assessing Student Learning in Instructional Technology: Dimensions of a Learning Model" (Leping Liu and D. LaMont Johnson); (7) "New Directions in the Evaluation of the Effectiveness of Educational Technology" (Walter F. Heinecke, Natalie B. Milman, Lisa A Washington, and Laura Blasi); (8) "Another Perspective on Assessing the Significance of Information Technology in Education" (Jarkko Alajaaski and Jyrki Suomala); (9) "Evaluation of a Faculty Development Model for Technology Use in Higher Education for Late Adopters" (Jessica Kahn and Robert Pred); (10) "Technology Training for Teacher Education in Jamaica: A Case for Needs Assessment" (Moses Peart and Caryl J. Sheffield); (11) "COATT: A State-Wide Initiative To Evaluate and Improve Teacher Technology Education" (Thomas Fox McManus, Michael T. Charles, Reuben A Rubio, Ellen S. Hoffman, and James S. Lenze); (12) "Technology 2000: Using Electronic Portfolios for the Performance Assessment of Teaching and Learning" (Dennis M. Holt, Paula McAllister, and Erin Claxton Ingram); and (13) "Assessing Technology Based Instruction in Biology and Geography" (Eila Jeronen). Contains an index. (MES)